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EDITED BY
WALTER S. HUNTER, CLARK UNIVERSITY
RAYMOND R. WILLOUGHBY (*Associate Editor*), CLARK UNIVERSITY

SAMUEL W. FERNBERGER, UNIVERSITY OF PENNSYLVANIA (*J. Exper. Psychol.*)
HERBERT S. LANGFELD, PRINCETON UNIVERSITY (*Psychol. Rev.*)
JOHN A. McGEOCH, WESLEYAN UNIVERSITY (*Psychol. Bull.*)
JOHN F. DASHIELL, UNIVERSITY OF NORTH CAROLINA (*Psychol. Monogr.*)

COMPILED WITH THE COÖPERATION OF

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MARY COLLINS, *University of Edinburgh;*
P. H. EWERT, *University of Vermont;*
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F. L. WELLS, *Boston Psychopathic Hospital*

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AN ANNUAL BIBLIOGRAPHY OF THE LITERATURE OF PSYCHOLOGY AND COGNATE SUBJECTS

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EDITORIAL NOTICE

By vote of the American Psychological Association, the PSYCHOLOGICAL INDEX will be discontinued upon the publication of the present issue. Henceforth its bibliographical services will be carried on by the PSYCHOLOGICAL ABSTRACTS.

The PSYCHOLOGICAL INDEX was first published in 1895 under the joint editorship of H. C. Warren and Livingston Farrand, and contained 1312 titles for the year 1894. By 1900 the number of titles had increased to 2627. In 1905, 3445 titles were cited; but it was not until 1922, with the reestablishment of German indexing after the War, that the number exceeded 4000. In 1926, with the addition of material from the U.S.S.R. and the coöperation of the newly established PSYCHOLOGICAL ABSTRACTS, the titles increased to 5507; and they have not since been below 5000. The present and last issue contains 5927 citations. These figures do not adequately represent the growth of the field covered by the early issues. As psychological publications have increased in number, there has been a change in editorial policy which has resulted in the elimination of certain topics and in the selection of different amounts of material from the various borderline fields.

The first indexing of psychological publications was begun by H. Ebbinghaus and A. König in the first volume, 1890, of the Zeitschrift für Psychologie und Physiologie der Sinnesorgane, where the literature for 1889 was indexed and classified. This policy is still continued in Abteilung I of the Zeitschrift; and the coöperation of the Editor of the PSYCHOLOGICAL INDEX has been utilized since 1902, when the literature for 1900 was surveyed.

In 1895, the Année Psychologique, under the editorship of H. Beaunis and A. Binet, also published in its first volume a classified bibliography. This was continued annually until 1905. Beginning that year and continuing to the present, classified abstracts have been published in place of the title citations.

In this final issue of the PSYCHOLOGICAL INDEX it is fitting that tribute should be paid to the former editors and to the many cooperating editors who have so unselfishly contributed to the success of the journal. (No editor, I believe, has ever been paid for his services, even to the extent of fully meeting his clerical expenses.

And yet, for the sake of science, all have been glad to contribute their time and advice. Even the owners of the journal have sought to help the advance of psychology by maintaining a low subscription price, whereas they might have sought to exploit the scientific public by charging all that the traffic would bear.) The first four issues of the PSYCHOLOGICAL INDEX were under the editorial care of H. C. Warren of Princeton and Livingston Farrand of Columbia. In nos. 5 and 6 R. S. Woodworth of Columbia replaced Farrand. Nos. 7–12 were edited by Warren; and for nos. 13–14 Madison Bentley of Cornell became joint editor with Warren. C. L. Vaughan of Columbia and Knight Dunlap of Johns Hopkins jointly edited nos. 15–16, containing the literature for 1908 and 1909. With no. 17 Warren again assumed the editorship, which he held through no. 21. Beginning with no. 22, published in 1916, Madison Bentley, then at the University of Illinois, became editor and continued in this office through the issue of no. 31 in 1925. He was assisted by C. R. Griffith of the University of Illinois in nos. 27–31. Since 1925, and beginning with no. 32, the present editor has guided the journal with the invaluable assistance of R. R. Willoughby, who became assistant editor for no. 33 and who has continued as associate editor through the present issue.

The foreign editors who have so cordially and competently aided the journal deserve particular thanks for their spirit of international cooperation. Many of them I have known personally, and I take this additional opportunity to express, for myself and for the former editors, our deep appreciation of their help. The roster of these foreign editors contains many well known names, among which the following may fairly be chosen for special mention: N. Vaschide, J. Larguier des Bancels, G. Revault D'Allonnes, Henri Piéron; W. H. R. Rivers, C. S. Myers, H. J. Watt, Shepherd Dawson, Mary Collins; S. Alrutz, Hugo Avalder, G. O. Jaederholm; G. C. Ferrari, Mario Ponzo; V. M. Bekhterev, V. Osipov; W. Köhler, A. Gelb, F. Sander, and Otto Klemm.

WALTER S. HUNTER, Editor,
Clark University,
Worcester, Massachusetts, U. S. A.

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(Standpoints, Consciousness, Behaviorism, Vitalism, Gestalt, etc.)

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III. Sensation and Perception

1. Sensation and Receptor Organs: General
(incl. Classification, Specific Energy, Synesthesia)

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2. Somesthesia, Taste and Smell

a. Proprioception

(incl. Equilibrium and Dizziness)

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(Imitation, Play, Mating, etc.)

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(Determination, Motive, Will, Responsibility of Normal Individual) (Cf. VII: 4)

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7. Learning, Adjustment, Inhibition (Cf. V: 3; VI: 2, *a;* VII: 2; XI: 4, *d;* XIII: 2, *e*)

(incl. Handedness)

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VI. Attention, Memory and Thought

1. Attention and Interest

(incl. Range of Apprehension)

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2. Memory and Imagination

a. General, Association, Retention, Reproduction, Recognition

(Cf. V: 7)

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VII. Social Functions of the Individual

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2. Language (Cf. X: 3)

a. General, Speech and Song

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b. Writing, Drawing, Gesture (Cf. XII: 2)

(incl. Graphology)

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IX. Special Mental Conditions

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(incl. Auto-Suggestion)

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(incl. Hallucinations, Stimulants, Drugs, Starvation, Death)

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2. Maldevelopments and Mental Deficiencies (Cf. XI: 2)

(incl. Idiocy, Imbecility, Feeble-mindedness)

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(Legal Responsibility in Mental Disorders)

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(incl. Character Tests) (Cf. VII: 1)

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XII. Educational Psychology

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